

The University of Jordan School of Engineering Industrial Engineering Department Fall 2019/2020

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Course name:		Composite materials and powder technology					
Course code:		IE 0936577					
Credits hours		3					
Contact hours& roon	n\office hours	12:00-13:00 Sunday, Tuesday, and Thuresday					
Course instructor's n	ame E mail	Assoc. Prof. Sa'ed A. Musmar					
Course instructor's name, E-mail,		s.musmar@ju.edu.jo					
and phone:		5355000 ext. 22930					
Course Coordinator:		NA					
Text book:		An introduction to composite materials, D. Hull and T.W. Cylne Cambridge					
		university Press					
		1. R. Johnes, Mechanics of composite					
Other reference(s):		2.G.S. Upadhyaya, Powder Metallurgy technology					
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Course Description:		Classific	ation of composite	materials, hardening, metallic n	natrix, polyme	r matrix.	
Coalso Description.		Classification of composite materials, hardening, metallic matrix, polymer matrix, ceramic matrix, Powder technology, powder manufacture.					
Providing Department:		Industrial Engineering					
Prerequisite Course: Properties of Engineering Materials (IE 0936273)							
Course type		Elective	<u> </u>	(= 0,000,00)			
Course type			Method	Weight %	Date		
		Exam		20			
Assessment Methods:		Mid Exam		30			
		Wild Exam					
		Final Exam 50					
		That Exam					
		#	After successful completion of this course, the student will be able to		so		
		GT O.4	Be aware of industrial applications of composite materials		4		
		CLO1			4		
Course Learning Outcomes:							
		CLO2	Understand the various manufacturing		1		
			processes				
			1				
	Outcomes:		The ability to sel	lect proper composite system			
	Outcomes:		The ability to sel for a specific pro	oduct; selection of matrix and			
	Outcomes:		The ability to sell for a specific pro- reinforcement pl	oduct; selection of matrix and nases and predict their			
	Outcomes:	CLO3	The ability to sel for a specific pro reinforcement pl quantities. Polyn	oduct; selection of matrix and nases and predict their ner, metal and ceramic	1		
	Outcomes:	CLO3	The ability to sel for a specific pro- reinforcement pl quantities. Polyn materials as mate	oduct; selection of matrix and nases and predict their	1		
	Outcomes:	CLO3	The ability to sel for a specific pro reinforcement pl quantities. Polyn	oduct; selection of matrix and nases and predict their ner, metal and ceramic	1		
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		CLO3	The ability to sel for a specific pro- reinforcement pl quantities. Polyn materials as mate	oduct; selection of matrix and nases and predict their ner, metal and ceramic rix and/or reinforcement	1		
	Outcomes: Week #		The ability to sel for a specific pro reinforcement pl quantities. Polyn materials as materials as materials.	oduct; selection of matrix and nases and predict their ner, metal and ceramic	1		
Rrief list of tonics	Week #	CLO3	The ability to sel for a specific pro reinforcement pl quantities. Polyn materials as materials as materials.	oduct; selection of matrix and nases and predict their ner, metal and ceramic rix and/or reinforcement	1		
Brief list of topics		Introducti	The ability to sel for a specific pro reinforcement pl quantities. Polyn materials as materials as materials.	oduct; selection of matrix and mases and predict their mer, metal and ceramic rix and/or reinforcement Topic	1		

		3-7	Polymer matrix composite		
		8	Introduction to powder technology		
	9-10 11		Metal matrix composites and their applications		
			Ceramic matrix composites and their applications		
		12-14	Prediction of mechanical property (strength of material, and half-tsi approaches)		
You are real announcer Discuss the Don't Chear reduction even signification will be noted. Important Notes: Important Notes: All cases or regulation misses 15 Students a make-up of Any stude.		 You are residuated announce Discuss the Don't Chear reduction even sign will be noted. All cases regulation misses 15 Students a make-up of Any students. 	equired to bring a notebook and take notes in classes. are expected to attend every class session and they are responsible for all material, ments, schedule changes, etc., discussed in class. are assignments among yourselves eat; direct copying of others work will NOT be allowed or tolerated and will result in no f grade. If you are found to be cheating in any way, on an exam or assignment, ang the roll sheet for another student, you will be given an "F" for the course. There exceptions. of academic dishonesty will be handled in accordance with university policies and s. JU policy requires the faculty member to assign ZERO grade (F) if a student of the classes that are not excused, and 20% of the classes that are excused are expected to be ready to take a quiz any time they have a class. There will be no quizzes or home works. ents with disabilities who need accommodations in this course are encouraged to the instructor as soon as possible to make appropriate arrangements for these		
accommodations. The B.Sc. in industrial Engineering program enables students to achieve, by the time of graduation the following program learning outcome (SOs)					
1	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics				
2	an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors				
3	an ability to communicate effectively with a range of audiences				
4	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts				
5	an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives				
6	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions				

an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.